1. General Information

Part A

School Name: Karrendi Primary School

School Number: 1135

1. General Information

Part A

School Name: KARRENDI PRIMARY SCHOOL
School No.: 1135
Principal: Ms Mandy Alcorn
Postal Address: 15 Bradman Road, Parafield Gardens 5107
Location Address: 15 Bradman Road, Parafield Gardens 5107
District: Northern Adelaide Region
Distance from GPO: 17 kms
CPC attached: NO

December FTE Enrolment

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Secondary: Special, N.A.P. Ungraded etc.

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TOTAL 157.0 172.0 206.0 217.0

July total FTE Enrolment 157.0 172.0 206.0 217.0

Male FTE 85.0 95.0 111.0 109.0
Female FTE 72.0 77.0 95.0 108.0

School Card Approvals (Persons) 49.0 55.0 61.0 71.0
NESB Total (Persons) 62.0 61.0 67.0 92.0
Aboriginal FTE Enrolment 22.0 22.0 25.0 27.0

Part B

- School Web site
  www.karrendips.sa.edu.au
• School email address
dl.1135.info@schools.sa.edu.au

• Staffing numbers
  We have a Principal, a Counsellor, 8 FTE teachers and 4 part-time teachers on staff which includes 4 Step 9 teachers. 7 SSOs, made up of an Office Manager, Finance Officer, and 4 classroom trained support staff and an IT Manager.

• School Classification
  We have been classified as a Level of Disadvantage 3. We have a high level of school card families.

• Enrolment trends
  School enrolment has slightly increased over the last 2 years.

• Year of opening
  1969,

• Public transport access
  Close to regular bus routes along Salisbury Highway. 500 metres from Parafield Gardens Railway Station.

2. Students and their welfare

• General characteristics
  Karrendi Primary School is a small community centered school located between Salisbury Highway and the train line at Parafield Gardens. It is a place where people are respected and acknowledged as individual learners. Karrendi strives to provide a rigorous and engaging curriculum where staff are involved in developing tailored learning plans for students. It is our aim to fully develop the whole child, resulting in well rounded citizens.
  Leadership staff work closely with teachers and SSOs to ensure optimum support is available to further develop students in all social, emotional and academic areas of the curriculum.
  We have a number of students who come from varying diverse cultures.
  School Card population is 30%.
  Negotiated Education Plan population is 7%
  English as an Additional Language or Dialect (EALD) 33%

• Student management
  Staff, parents/caregivers and students work together to create a safe, caring, and productive learning community. Karrendi Primary School supports a proactive approach to behaviour development, with an emphasis on fostering and maintaining positive relationships.
  Proactive strategies involve the building of positive behaviour through the understanding of rights and responsibilities and the establishment of clear expectations and routines. We develop this through class programs, whole school programs and partnerships with parents and outside agencies.
• Student Voice
  Students plan an annual disco and Pets Day and decide which charities they will be support from the funds raised.
  Student run assemblies occur each fortnight.

Special programmes
  The school has a strong literacy focus. A one hour uninterrupted reading block is supported by all staff, including leadership and school support officers. This allows for small intensive group work catering for a wide range of readers. During this time the teacher – student ratio is approximately 1:8 ensuring every child engages in a daily quality reading program. This program is continuing to produce outstanding results for all students.

3. Key School Priorities
• Literacy with a focus on: Reading Comprehension and Writing
• Numeracy
• Student Well-being

4. Australian Curriculum
  The Australian Curriculum sets out what students are expected to learn and an expectation of the quality of learning. All areas of the Australian Curriculum will be fully implemented in all schools with all teachers planning, teaching, assessing and reporting on all learning areas by the end of 2016.
  Special curriculum features
    A Networked Computer Room consisting of 24 new computers has been set up and is regularly used by class groups.
    Electronic whiteboards are installed in classrooms to support teaching and learning.
  Special Needs
    All students with disabilities receive varying support, depending on their need and level of disability. The principal works with teachers and SSO staff to implement appropriate programs for individual students. SSO’s support students in class between 9:00 and 11:00 am to ensure students with disabilities and special needs have equal opportunities to access the literacy curriculum with a focus on our whole school literacy improvement. Children requiring speech support, particularly with articulation are withdrawn after 11:00am to work one to one with a trained SSO in speech.
    Multilit is the intervention program used for student from years 3 to 7.
    EALD is a major focus at Karrendi Primary School. We have approximately 45% ESL students therefore we employ a .4 EALD teacher to work with small groups of children.
  Teaching methodology
    There is a strong emphasis on success oriented classrooms, student participation, collaborative learning, and partnerships with parents, caregivers and students.
• Assessment procedures and reporting
  • Term 1 Family interview.
  • Term 2 Summative report including A-E grades
  • Term 3 Family interview
  • Term 4 Summative report including A-E grades

Interpreters are used where necessary to meet the diverse needs of our community.

Frequent contact between school and parents is encouraged at all times.

5. **Sporting Activities**

Karrendi has a swimming pool located on the grounds. This allows for our students to engage in an extended swimming program well beyond the usual one week program supported through the Education Department.

At Karrendi we link with the wider community through various sporting clinics and have a strong involvement with SAPSASA. Many children have successfully represented our school in a range of competitions such as soccer, basketball, football, netball and athletics.

6. **Other Co-Curricular Activities**

A School Disco is generally held each year. Other events include; Sports Day, Pets Day, Annual whole school Concert, and Family Picnic Day.

7. **Staff**

• Staff profile
  A number of staff have worked in our school for some years. We have a mix of young and more experienced staff

Leadership structure
  Principal and Counsellor. There are 4 step 9 teachers on staff. Staff chair Staff Meetings and participate in committee and professional learning communities.

• Staff support personnel
  We have a number of SSOs who are highly trained to support classroom teachers with students who are at various levels in learning. They are also trained to support with the daily one hour Reading Program.

• Staff support
  High morale and effective collegial attitude is evident within the staff. Staff is encouraged and supported to work and plan in teams. There are opportunities for staff to teach in tandem situations.

• Performance Development
  All staff meet with the leadership team as per the Performance Development Policy.

• Access to specialised staff
  Guidance Officers, Speech Therapists, Project Officers.
8. **School Facilities**

- **Buildings and Grounds**
  Samcon construction. One Administration block and four classroom blocks. All buildings are air conditioned. Large asphalt areas with basketball, netball courts. Oval with football and soccer posts and cricket nets. Two adventure playgrounds. There is a swimming pool on site, which the students use for lessons, and on arranged special occasions.

- **Air Conditioning**
  All classrooms have split system air conditioning.

- **Specialist facilities**
  - Resource Centre
    The newly refurbished Resource Centre is the central hub of the school and offers the children and community of Karrendi an up to date learning environment.
  - Gymnasium
    We are able to offer our students the use of a Gymnasium which was built in 2010 using BER money.

- **Student facilities**
  The canteen is open each day. We follow the Right Bite food recommendations for a healthy school canteen.

- **Staff facilities**
  Large Staff Room with computers. Teacher preparation areas in Administration and in teaching areas. Access for students and staff with disabilities.
  There is wheelchair access to the Administration area and all classroom blocks.

- Easy access to bus/train transport.

9. **School Operations**

- **Decision making structures**
  Participative democratic decision making is an important feature. Staff Council and Governing Council are the major decision making bodies.
  Other committees, operating within the school are: Finance, Grounds, Computer, Canteen, OHSW, PAC, and Fundraising.

- **Regular publications**
  We produce a fortnightly newsletter. We also attach information on our web site and on our school Facebook page. Furthermore, we have a highly successfully school Pinterest profile page.

- **School Financial position**
  The school is in a sound financial position but has very little fund raising capacity.
10. Local Community

- Parent and community involvement
  - Governing Council, Committees, Canteen, classroom support, sports coaching.
- Feeder schools
  - Parafield Gardens and Lantana Kindergartens predominate as feeder locations
- Other local care and educational facilities
  - Parafield and Lantana Kindergartens, Parafield Gardens High School, After School Hours Care at Highway Childcare Centre.
- Commercial/industrial and shopping facilities
  - Parafield Gardens Shopping Centre adjacent.
- Other local facilities
  - Medical Centre adjacent, Parafield Gardens Soccer and Cricket Club Oval.
- Local Government body
  - Salisbury Council, 12 James Street, Salisbury, phone: 82591222.

I certify that this is a true and accurate statement.

________________________________
Date
27/03/17
Mandy Alcorn
Principal