



Newsletter

Issue 10

Term 3

Week 2

Diary Dates

TERM 3

Week 3

Tues 7/8

Special Lunch

Fri 10/8

SAPSASA

Girls Netball

Week 4

Mon 13/8-Fri 17/8

SSO Week

Wed 15/8

Special SSO Week

Assembly - Rm 17

School

Closures/Pupil

Free Days

Week 6

Fri 31/8

School Closure

Week 7

Mon 3/9

Pupil Free Day

A Message from the Principal

I am really happy to announce that I have re-won the principal position at Karrendi Primary School for the next five years. I feel honoured and privileged to be to be working together with our students, staff and school community. I look forward to us continuing our learning and improvement journey.

Parents in Education Week

Parents in Education Week is a collaborative cross-sector statewide education approach to parent engagement. The Parents in Education (PiE) week speaker program is a series of free parenting seminars presented by education experts. The seminars will be held at 7pm on August 28, 29 and 30, 2018. Each seminar is different, but they all focus on the importance of getting involved in your child's learning from birth through school. The speakers and panellists will offer strategies relevant to parents, caregivers, and educators of children of all ages (0 to 18 years). Additional information can be found at www.education.sa.gov.au/pieweek.

Regards,

Mandy Alcorn - Principal

PARENTS in EDUCATION WEEK

Free expert sessions for parents

Behaviours for learning and wellbeing: skills for life.
Learn how to help your child to develop behaviours to be their best.

28 to 30 August 2018
Adelaide Entertainment Centre, Star Room

Get involved! In person View online

Program details and registration
www.education.sa.gov.au/pieweek

Government of South Australia
Department for Education

AISSA Association of Independent Schools of South Australia

catholic education south australia



Playful Literacy Project



This year our junior primary teachers, and classes, have been involved in a playful literacy project with other schools and kindergartens in our partnership. Research has shown that children learn deeper and more effectively through play. Our teachers have attended workshops run by Lisa Burman each term to learn how to make literacy learning more playful. Our junior primary teachers have been trialling this play-based approach in their classrooms in the shape of story tables, small world play and book making. It has been incredible to see the engagement and deep learning from these types of activities. Our staff and students have seen how powerful learning through play can be and intend on continuing these practices.

Story tables

We can incorporate reading with imaginative play through story tables. Students are able to read a familiar text and 'act it out' through play with toys.

Small world play

Imaginative play with small worlds offers countless opportunities for oral language and vocabulary development. It also offers opportunities for students to develop their ability to create narratives.

Book making

The process of book making is one that develops students' identity and confidence as a writer. The students are encouraged to make books about whatever they choose. Before each book making session there is a mini-lesson in which they are taught one thing about writing. Emphasis is put on the creative side of writing along with some learning about writing conventions. Children are encouraged to make approximations of spellings rather than have an adult tell them how to spell by saying 'Have a go, write it like a 5,6,7-year-old, think about the sounds you hear or think about where you might find that word.' We have seen some amazing books written by our junior primary students.

ROAD SAFETY

Just a reminder for families and students to make sure you are using the pedestrian crossing before and after school.

